



Shenton College

Public School Review

October 2019

PUBLIC SCHOOL REVIEW

Purpose

All Western Australian public schools are reviewed every three years by the Department of Education's Public School Accountability directorate. A review gives assurance to the local community, the Minister for Education and Training and the Director General that a school is operating effectively and delivering high quality education to its students. The review acknowledges the achievements of the school and gives feedback to support the principal and staff with their improvement planning.

The principal provides the review team with a self-assessment of the school's performance based on evidence gathered by the principal and staff. Information validated by the review team is considered before and during the school visit. This forms the basis for the school review report. The report is provided to the principal, the chair of the school board/council and the Regional Executive Director.

Expectations of schools

For all Western Australian public schools, expectations are set out in either: the Delivery and Performance Agreement, which is an agreement between the Department (represented by the Director General), school (represented by the principal) and school board (represented by the school board chair); or, the Principals' Statement of Expectations and the Funding Agreement for Schools.

School performance rating

This performance rating is based on information gained from the self-assessment submission and the validation process. It is focused on a review of the following areas of school performance: relationships and partnerships; learning environment; leadership; use of resources; teaching quality; and student achievement and progress.

The school's performance rating is:

9	Effective
	The school demonstrates effective practice in creating the conditions required for student success.

	Needs Improvement
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Relationships and partnerships

High levels of trust in the college and its leadership are founded on an honest and sincere approach. An authentic commitment to the 'much more than marks – learning for life' ethos, as a foundation for school direction and ensuring actions, is embedded.

Effectiveness The review team validate the following:

- x The School Board is fully conversant with its governance responsibilities and demonstrates high level understanding of, and involvement in, the school improvement process.
- x Strong endorsement for the college is evident from parents,1471020.0Sen



Reviewers

Brett Hunt
Director, Public School Review

Leila Bothams
Principal, Harrisdale Senior High School
Peer Reviewer

Endorsement

Based on this report, I endorse your school performance rating of 'Effective'.

Your next school review is scheduled for 2022.



Stephen Baxter
Deputy Director General, Schools

References

- 1 What's Happening in This School
- 2 School Organisational Climate Survey
- 3 Australian Council for Educational Research
- 4 Reflect, Engage, Aspire, Collaborate, Here
- 5 Goals, Reality, Options, Will, Tactics, Habits
- 6 Australian Institute for Teaching and School Leadership
- 7 Science, technology, engineering and mathematics
- 8 Australian Tertiary Admissions Rank